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# A Simple Neural Network Approach to Implementing Technical Institute Student Feedback System in Spreadsheet

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**Abstract:** Artificial Neural Networks (ANN) proven its own value in technical education and that has led to the emergence of Artificial Neural Networks as a major paradigm for Data Mining applications. Neural nets have gone through two major development periods the early 60's and the mid 80's. Neural Networks Neural networks have emerged as a field of study within AI and engineering via the collaborative efforts of engineers, physicists, mathematicians, computer scientists, and neuroscientists. Although the strands of research are many, there is a basic underlying focus on pattern recognition and pattern generation, embedded within an overall focus on network architectures. In our paper we can introduce student feedback system with using concept of artificial neural network in Microsoft Excel. Excel provides popular and low cost for technical education modeling technique and decision analysis techniques.

Keywords: - Artificial Neural Networks, Neural Networks, spreadsheet, feedback system, VBA program.

# I. INTRODUCTION

Neural networks have emerged as a field of study within AI and engineering via the collaborative efforts of engineers, physicists, mathematicians, computer scientists, and neuroscientists. Although the strands of research are many, there is a basic underlying focus on pattern recognition and pattern generation, embedded within an overall focus on network architectures. An artificial neural network is a system based on the operation of biological neural networks, in other words, is an emulation of biological neural system. Why would be necessary the implementation of artificial neural networks? Although computing these days is truly advanced, there are certain tasks that a program made for a common microprocessor is unable to perform; even so a software implementation of a neural network can be made with their advantages and disadvantages[1].Artificial neural network (ANN) are non linear mapping structure based on human brain. They are powerful tool for modeling especially when underlying data relationship is unknown. The basic processing elements of neural networks are called artificial neurons, or simply neurons or nodes. In a simplified mathematical model of the neuron, the effects of the synapses are represented by connection weights that modulate the effect of the associated input signals, and the nonlinear characteristic exhibited by neurons is represented by a transfer function. The neuron impulse is then computed as the weighted sum of the input signals, transformed by the transfer function. The learning capability of an artificial neuron is achieved by adjusting the weights in accordance to the chosen learning algorithm. We develop ANN with help of spreadsheet.

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Spreadsheets provide a popular and cost-effective alternative for teaching modeling and decision analysis techniques, but there currently exist few spreadsheet-based tools for teaching basic ANN concepts. This note seeks to

address this situation by introducing a very simple approach to implementing and training ANNs in Microsoft Excel, using only Excel's inherent front-end spreadsheet capabilities. Such an approach is very suitable for a course where only 1 or 2 days might be spent on the topic of ANNs.

## II. LITERATURE REVIEW

### A. Overviews of Artificial Neural Network

An artificial neuron is a computational model inspired in the natural neurons. Natural neurons receive signals through *synapses* located on the dendrites or membrane of the neuron. When the signals received are strong enough (surpass a certain *threshold*), the neuron is *activated* and emits a signal though the *axon*. This signal might be sent to another synapse, and might activate other neurons.

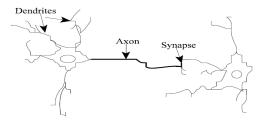


Figure 1. Components of a neuron.

The complexity of real neurons is highly abstracted when modeling artificial neurons. These basically consist of inputs (like synapses), which are multiplied by weights (strength of the respective signals), and then computed by a mathematical function which determines the activation of the neuron. Another function (which may be the identity) computes the output of the artificial neuron (sometimes in dependence of a certain threshold). ANNs combine artificial neurons in order to process information. An artificial neuron is a device with many inputs and one output as shown Figure 2.

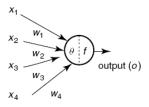


Figure 2. An artificial neuron

Referring to Figure 2, the signal flow from inputs x1. ... xn is considered to be unidirectional, which are indicated by arrows, as is a neuron's output signal flow (*O*). The neuron output signal *O* is given by the following relationship:

$$0 = f(net) = f \sum_{j=1}^{n} (wj.xj)$$

where wj is the weight vector, and the function f(net) is referred to as an activation (transfer) function. The variable *net* is defined as a scalar product of the weight and input vectors.

$$net = w_1 x_1 + \dots + w_n x_n.$$

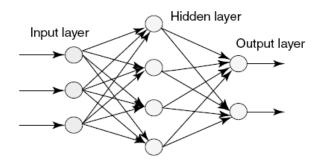


Figure 3. Multilayered artificial neural network

The objective of this type of ANN is for the network to "learn" and be able to predict the output values that are associated with a given input value. This learning occurs by adjusting the weights on the arcs in the network so that for a given value of the ANN's estimated value of output will closely approximate the actual value of output associated with input. This requires iteratively presenting the network with a set of data containing known pairings of input and output values and adjusting the weights to reduce any error in the network's predictions.

#### **B.** Characteristic of neural networks

- The neural networks exhibits mapping capabilities and they can map input pattern to their associated output patterns
- The neural networks can process information in parallel, at high speed and distributed manner.
- Neural networks work as single layer and multilayer network model.
- Neural network as ability to learn where neural network generate their own rule.
- The neural networks are robust and are fault tolerant.
- ANN computations may be carried out in parallel, and special hardware devices are being designed and manufactured.

# III. NEURAL NETWORK ARCHITECTURES

The basic architecture consists of three types of neuron layers: input, hidden, and output layer. A neural network has to be configured such that the application of a set of inputs produces the desired set of outputs.

# A. Feed-forward networks

In feed-forward networks, the signal flow is from input to output units, strictly in a feed-forward direction. There is no feedback (loops) i.e. the output of any layer does not affect that same layer. The data processing can extend over multiple (layers of) units, but no feedback connections are present. Recurrent networks contain feedback connections. Contrary to feed-forward networks, the dynamical properties of the network are important. In some cases, the activation values of the units undergo a relaxation process such that the network will evolve to a stable state in which these activations do not change anymore. In other applications, the changes of the activation values of the output neurons are significant, such that the dynamical behavior constitutes the output of the network. They are extensively used in pattern recognition. This type of organization is also referred to as bottom-up or top-down.

#### B. Feedback networks

Feedback artificial neural networks allow signal to travel one way only from input to output. There is no feedback loop i.e. the output of any layer does not affect that same layer. Feedback networks are very powerful and can get extremely complicated. Feedback architectures are also referred to as interactive or recurrent, although the latter term is often used to denote feedback connections in singlelayer organizations.

### IV. IMPLEMENTING ARTIFICIAL NEURAL NETWORK IN EXCEL

The iterative nature of presenting training data to an ANN, along with the assumption that the back propagation algorithm is needed for training purposes, belies the fact that an ANN can be implemented and trained quite easily using only the front-end capabilities of Spreadsheet (i.e., no VBA programming is required). Figure 4 presents an example that illustrates the first step of the proposed approach. Following table 1. Shows that observations are made when calculating a feedback of students:

Observation NO.	Feedback Questionnaires
1	Teacher come to the class on time
2	Teaching is well planned
3	Aims and objectives made clear
4	Subject Matter organized in Logical Technique
5	Teacher come well prepared
6	Teacher speaks clearly & audibly (Comm. Skill)
7	Teachers writes / draws legibly
8	Teacher provides practical examples of concept of theory.
9	Teacher provide ability to bring promotion of thinking ability
10	Teacher uses audio visual aids /model for effective teaching
11	Did you feel encouraged to ask questions to make lectures ?
12	Does teacher answer the question raised by you?
13	Teacher encourages, compliments and praises originality by you?
14	Teacher is impartial in dealing
15	Teacher engages classes regularly & maintain the discipline
16	Teacher covers the syllabus and at the appropriate pace.
17	Teacher offers assistance / counseling outside of a classroom.
18	Result of sessional declared within a week?
19	Are the valuation of the sheet is fair

A .	В	С	D	E	F	G	н	1	1	K	L	М	Ν	0	Р	Q	R	S	Т	U	V
2				S	tude	ent Fe	edb	ack S	yste	m											
3	Analysis out of 50 Students						Input Variable														
Observatation			Sessi	Sessi	Sessio	Session5		Obs.	1	2	3	4	5								
5 1 Teacher com	to the class on time	48	47	48	48	49	-	1	48	47	48	48	49								
6 2 Teaching is w	II planned	35	35	41	37	38									-		1				
7 3 Aims and obje	ctives made clear	28	36	40	36	41				Y		_		$\rightarrow$	-						
8 4 Subject Matte	r organised in Lgical Technique	30	38	41	37	38			Hid	den La	ayer \	Neigh	nt								
9 5 Teacher com	well prepared	30	40	41	37	41		BIAS	W1	W2	W3	W4	W5	Response				-	2		
10 6 Teacher spea	s clearly & audibly (Comm Skill)	34	40	43	40	40		0.01	0.01	0.01	0.01	0.01	0.01	0.48	$\leq$			-			
11 7 Teachers write	s ł draws legibly	30	38	41	37	32		0.01	0.01	0.01	0.01	0.01	0.01	0.47							
12 8 Teacher provi	des practical examples of concept of theory.	30	31	41	37	37		0.01	0.01	0.01	0.01	0.01	0.01	0.48							
13 9 Teacher provi	de ability to bring promotion of thinking ability	27	34	34	35	43		0.01	0.01	0.01	0.01	0.01	0.01	0.48							
14 10 Teacher uses	audio visual aids /model for effective teaching	35	39	42	35	38		0.01	0.01	0.01	0.01	0.01	0.01	0.49							
15 11 Did you feel ei	couraged to ask questions to make lectures ?	31	33	38	32	37		Sum of All Response is : 2.4													
16 12 Does teacher	answer the question raised by you?	34	34	40	34	41															
17 13 Teacher enco	rages,compliments and praises originality by you?	29	37	39	32	31			Outp	ut lay	er W	eight	s								
18 14 Teacher is im	artial in dealing	39	41	44	44	39		BIAS		0.05	5	20									
19 15 Teacher enga	iges classes regularly & maintain the discipline	42	44	45	43	47		Output Re	esponse	0.12											
	s the syllabus and at the appropriate pace.	39	40	41	41	42		Rest	ilt	1.127	ANS	-									
21 17 Teacher offer	assistance / counseling outside of a classroom.	34	36	37	34	39		NOTE:			30										
22 18 Result of ses	sional declared within a week?	39	42	44	40	40		W28 < 1	1 : Valu	e Denot	e Teac	her will	Impro	ve his/her	teac	ning	Skill	in Me	ntion O	bservatio	on
23 19 Are the valution	n of the sheet is fair	45	46	46	43	42		W28 ≥ 1.	1 : Valu	e Denot	e Teach	er will	keep	maintenan	t his/	her	teacl	hing S	kill Mer	tion Obs	ervation
24		1				1															

Figure 4: Implementation of Neural Networks In Spreadsheet

The goal in this example is to develop an ANN that accurately predicts whether a teaching skill of Teacher/Lecturer is beneficial or required some changes in his/her teaching, based on five session feedback report take out of 50 students in one class and we consider only positive answer such as (Yes and Sometime) and ignore Negative answer from students. The training data are given in columns A through G of the spreadsheet.

The system has three layers. The first layer has input layer/variable which sends data via synapses to the second layer of Hidden layer and then via more synapses to the third layer of output neurons. More complex systems will have more layers of neurons with some having increased layers of input layer and output layer's variables. The synapses store parameters called "weights" which are used to manipulate the data in the calculations, and is implemented in columns I through N. Each portion of the ANN is described below.

- 1. Input Layer: Cell I5 contains an integer indicating which of the 19 observations of data we want to feed
- 3. Their optimal values will be determined later. Using the input values in cells J5 through N5 and the weights in cells I9 through N9, the responses from the three nodes in the hidden layer are computed in cells O 10 through O14 and Addition operation are perform on all response and the addition can be store in O15(Addition of Values column O10 to O14).
- 4. Output Layer. Again, default values of 0.05 were entered in these cells and their optimal values will be determined later. The response of the output node is computed in cell K20 using the values in K18.

With the basic ANN model in place, the next task is to run each of the observations through the ANN and to keep track

It is important to note that the numbers in the data table are dynamic. That is, if any of the values change in the cells representing the weights for the ANN, the results in the data table are automatically updated to reflect these changes. As into the neural network. Cells J5 through N5 contain the various input variable values of the observation selected in cell I5.

2. Hidden Layer. Cells I10 through N10 are reserved to represent the weights (and bias values) between the nodes in the input and hidden layer of the ANN. Default values of 0.01 were entered manually for these cells.

of the network's output value for each observation. Below figure 5. Shows that calculation of overall feedback of Teacher/Lecturer as per our organization.

For Calculation feedback following formulas is used.

Cells No.	Formula Used.
R30	=SUM(C30:G30)
T30	=PRODUCT(R29,S29)
V30	=PRODUCT(T29,U29)
W30	=EXP(V29)
X30	=IF(W29>1.1,"Not Improve","
	Improve")

Table 1. Formulas used in Feedback System.

noted earlier, the back propagation algorithm is typically used to compute optimal (or good) weights for an ANN.

														-	Р				-				
4	A B	C	D	E	F	G	н		1	ĸ	L	M	N	0	P	Q	R	S		U	V	W	X
27						S	stuc	lent F	eedl	back	: Sys	sten	n										
28	Analysis out of 50 Students								Input Variable							Obs S	um	BIAS	Response	OBIAS	Actual Response	Result	Comment
29	Observatation	Sessi	Sessi	Sessi	Sessi	Session5		Obs.	1	2	3	4	5	Sum		1	40	0.01	2.4	0.05	0.12	1.127	Not Improve
30	1 Teacher come to the class on time	48	47	48	48	49	$\Rightarrow$	1	48	47	48	48	49	240		2	86	0.01	1.86	0.05	0.093	1.097	Improve
31	2 Teaching is well planned	35	35	41	37	38	1					<u> </u>				3	181	0.01	1.81	0.05	0.0905	1.095	Improve
32	3 Aims and objectives made clear	28	36	40	36	41			Hidden Laver Weigh			nt	t V			84	0.01	1.84	0.05	0.092	1.096	Improve	
33	4 Subject Matter organised in Lgical Technique	30	38	41	37	38										5	89	0.01	1.89	0.05	0.0945	1.099	Improve
34	5 Teacher come well prepared	30	40	41	37	41		BIAS	W1	W2	W3	W4	W5	Response		6	97	0.01	1.97	0.05	0.0985	1.104	Not Improve
35	6 Teacher speaks clearly & audibly (Comm Skill)	34	40	43	40	40		0.01	0.01	0.01	0.01	0.01	0.01	0.48	1	7	78	0.01	1.78	0.05	0.089	1.093	Improve
36	7 Teachers writes / draws legibly	30	38	41	37	32		0.01	0.01	0.01	0.01	0.01	0.01	0.47		8	76	0.01	1.76	0.05	0.088	1.092	Improve
37	8 Teacher provides practical examples of concept of theory.	30	31	41	37	37		0.01	0.01	0.01	0.01	0.01	0.01	0.48		9	73	0.01	1.73	0.05	0.0865	1.09	Improve
38	9 Teacher provide ability to bring promotion of thinking ability	27	34	34	35	43		0.01	0.01	0.01	0.01	0.01	0.01	0.48		10	89	0.01	1.89	0.05	0.0945	1.099	Improve
39	10 Teacher uses audio visual aids /model for effective teaching	35	39	42	35	38		0.01	0.01	0.01	0.01	0.01	0.01	0.49		11	171	0.01	1.71	0.05	0.0855	1.089	Improve
40	11 Did you feel encouraged to ask questions to make lectures ?	31	33	38	32	37			Sum of All Response is :			-	2.4		12	83	0.01	1.83	0.05	0.0915	1.096	Improve	
41	12 Does teacher answer the question raised by you?	34	34	40	34	41					-					13	68	0.01	1.68	0.05	0.084	1.088	Improve
42	13 Teacher encourages, compliments and praises originality by you?	29	37	39	32	31			Outp	ut lay	er W	eight	s			14	207	0.01	2.07	0.05	0.1035	1.109	Not Improve
43	14 Teacher is impartial in dealing	39	41	44	44	39		OBIAS		0.05	~					15	221	0.01	2.21	0.05	0.1105	1.117	Not Improve
44	15 Teacher engauges classes regularly & maintain the discipline	42	44	45	43	47		Output R	esponse	0.12	~					16	:03	0.01	2.03	0.05	0.1015	1.107	Not Improve
45	16 Teacher covers the syllabus and at the appropriate pace.	39	40	41	41	42		Res	ilt	1.127		4				17	80	0.01	1.8	0.05	0.09	1.094	Improve
46	17 Teacher offers assistance / counseling outside of a classroom.	34	36	37	34	39					2					18	205	0.01	2.05	0.05	0.1025	1.108	Not Improve
47	18 Result of sessional declared within a week?	39	42	44	40	40										19	22	0.01	2.22	0.05	0.111	1.117	Not Improve
48	19 Are the valution of the sheet is fair	45	46	46	43	42																	
49		Ũ				1																	
50	NOTE:																						
51	W28 < 1.1 : Value Denote Teacher will Improve his/h	er tead	hing SI	kill in M	lention	Observatio	n																
52	W28 ≥ 1.1 : Value Denote Teacher will keep maintena	ant his	/her te	aching	Skill N	lention Obse	ervatio	n															
53																							

Figure 5: Summarizing Neural Network result for all observation.

# V. CONCLUSION

The discussion above introduced a simple approach to implementing and training ANNs using only the standard front-end capabilities of a spreadsheet. This approach offers an easy way for educators to introduce students to ANN technology without requiring those students to buy and/or learn specialized ANN software. The Excel-based approach to implementing and training ANNs discussed here can help students learn the basic ideas of the ANN training process without having to program the details of the various techniques typically used to accomplish that training. Furthermore, the simplicity and ease of use of Excel as a platform can contribute to discussions about the relative speed and data-handling capacity of different modeling packages, as well as their ability to support effective, practical decision making. Possible extensions include the development of flexible procedures for altering the number of nodes in the hidden layer and for incorporating hold-out data to avoid over fitting.

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